Geography



Inspire Believe Achieve

All children – regardless of gender, starting point or background – will have the opportunity to engage with a high-quality geography education. They will be equipped with the knowledge, skills and vocabulary to understand about diverse places, people, resources and natural and human environments. Together with a deep understanding of the earth's key physical and human processes, we will provide children with explanations of how the earth's features are shaped over time. We intend to inspire a sense of enjoyment and curiosity about geography.



UK Local Study – Ellesmere Port

Summer 2

Igniting Prior Knowledge:

Year R (Understanding the World: People, Cultures and Communities)

My Local Area

- · Maps tell us where things are.
- We can draw maps to show people places we know.
- Westminster Primary School is on John Street and in Ellesmere Port
- Maps and plans show where places are.
- Maps and plans are views from above or a 'bird's eye' view of a place.
- Maps and plans use symbols to represent things.
- Maps and plans need a title to show what place the map/plan is of.

Digimap for Schools

Learning. Mapping. Exploring.

Key Vocabulary:

- familiar
- compass
- directions
- waterways
- Shropshire Union Manchester Ship Canal
- Canal
- River Dee

New Knowledge:

- A familiar place is a place you know well and have visited many times before. Familiar places are easy to recognise e.g. home, school.
- Some places are linked to other places. e.g by rivers, canals, roads or trains.
- Our school is on John Street in Ellesmere Port
- Ellesmere is surrounded by waterways (Shropshire Union and Manchester Ship Canals and the River Dee and Mersey).
- The Marquess of Westminster owned the land Westminster Primary School sits on.
- There are some present changes that are happening in the local area (e.g. litter such as face masks).
- We can draw and use simple maps to talk about where we live and the journey we take to school.
- We can use symbols to represent physical and human features e.g. roads, houses, trees.
- We can use compass directions to describe the location of features on a map.
- We can use our own (or agreed) symbols on our maps to make it easier for someone else to read and understand.



