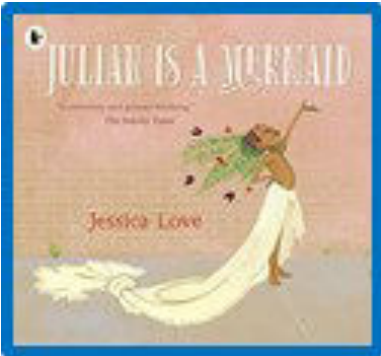


All children – regardless of gender, starting point or background – will have the opportunity to engage with a high-quality PSHE education. They will be equipped with the knowledge, skills and vocabulary to understand that they need to lead confident, healthy, independent lives and to become respectful, active and responsible global citizens, so that they leave our school confident and assured of their place in this diverse and changing world. We intend to inspire a sense of enjoyment and curiosity about PSHE. We access the PSHE Association for lesson plans to assist our teaching and learning where applicable.

Summer 1

Keeping and Staying Safe

No Outsiders:



New Knowledge:

- It is important to be safe with computer gaming habits.
- There is an age classification system for games.
- Some games are not appropriate for children to play.
- I know whether a computer game is suitable for them to play and explain why.
- People have different opinions about computer games.
- We should be safe around roads, rail, water, building sites and around fireworks.
- There are levels of risk with different activities within the local environment.
- Some situations may have pressure to behave in a way that doesn't feel safe.
- There are a variety of ways to respond to unhelpful pressure.
- I can assess what to do and what not to do during an emergency (ignoring, panicking, or responsive, organised etc).
- There are simple first aid procedures for different needs.
- It isn't always obvious whether an incident is major or minor.
- Dressings keep wounds clean.
- Paracetamol or ibuprofen are used for pain with minor injuries.
- You should speak to an adult if you know someone is hurt.
- I know how to ask help from a range of emergency services.

Key Vocabulary:

- dares
- peer pressure
- risk
- first-aid

