

All children – regardless of gender, starting point or background – will have the opportunity to engage with a high-quality PSHE education. They will be equipped with the knowledge, skills and vocabulary to understand that they need to lead confident, healthy, independent lives and to become respectful, active and responsible global citizens, so that they leave our school confident and assured of their place in this diverse and changing world. We intend to inspire a sense of enjoyment and curiosity about PSHE. We access the PSHE Association for lesson plans to assist our teaching and learning where applicable.

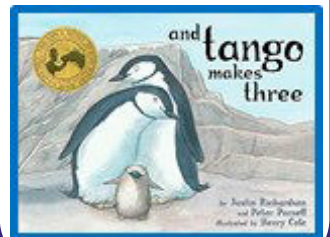
Keeping and Staying Safe When Things Go Wrong

Spring 1

Igniting Prior Knowledge:

- It is important to be safe with computer gaming habits.
- There is an age classification system for games.
- Some games are not appropriate for children to play.
- Know whether a computer game is suitable for them to play and explain why.
- People have different opinions about computer games.
- We should be safe around roads, rail, water, building sites and around fireworks.
- There are levels of risk with different activities within the local environment.
- Some situations may have pressure to behave in a way that doesn't feel safe.

No Outsiders



New Knowledge:

- People can be influenced by things online.
- What is seen online isn't always trustworthy.
- Things should be reported that make people feel unsafe or uncomfortable.
- Violence in relationships is not acceptable.
- Domestic violence is a type of abuse.
- There are different people, places and services for advice on support for those who experience violence.
- There are problems that occur when someone goes missing from home.
- There are a variety of reasons a young person may run away or be absent from home.
- There are lots of potential risks and dangers of running away or going missing.

Key Vocabulary:

- Domestic violence
- Abuse
- Trustworthy
- Threatening behaviour

