

PSHEE

All children – regardless of gender, starting point or background – will have the opportunity to engage with a high-quality PSHE education. They will be equipped with the knowledge, skills and vocabulary to understand that they need to lead confident, healthy, independent lives and to become respectful, active and responsible global citizens, so that they leave our school confident and assured of their place in this diverse and changing world. We intend to inspire a sense of enjoyment and curiosity about PSHE. We access the PSHE Association for lesson plans to assist our teaching and learning where applicable.

No Outsiders



Keeping and Staying Safe

Spring 1



Key Vocabulary:

- Gangs
- Law
- Risky behaviour
- Anti-social behaviour
- Hate crime
- Sexual behaviour

New Knowledge:

- There are potential risks when out in the local area with increasing independence.
- Children may feel a range of emotions and feelings when being out.
- Some people may make assumptions about others that might not reflect reality.
- When being out, some children may experience peer pressure to do things they shouldn't.
- Risky behaviour is anything that will put a person at risk of physical, mental or emotional harm or abuse. (drugs, alcohol, anti-social or criminal behaviour, hate crime, risky sexual behaviour).
- There are risks and consequences to risky behaviour.
- Some people may experience a range of emotions when they are asked to do something they are unsure about.
- There are consequences to anti-social behaviour (including gangs and gang related behaviour) - the law.
- We should resist peer pressure.
- There are different ways to know ways to resist peer pressure (e.g. walk away, get advice from an adult or trusted friend).

